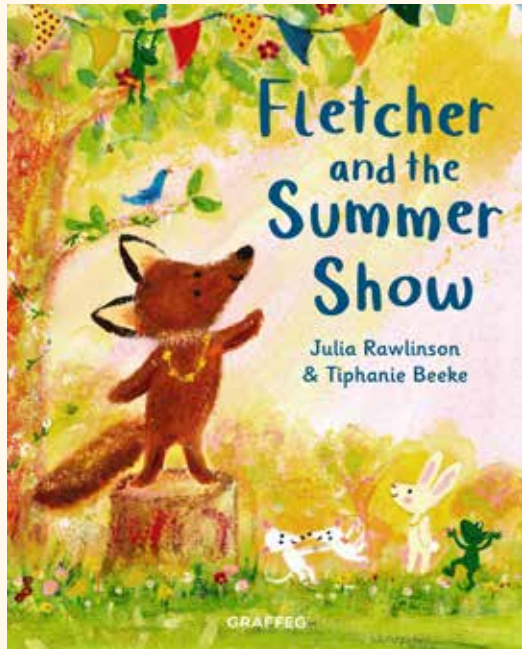


# Fletcher and the Summer Show

## Notes for Educators



Introduce the author. What does an author do? Write stories.

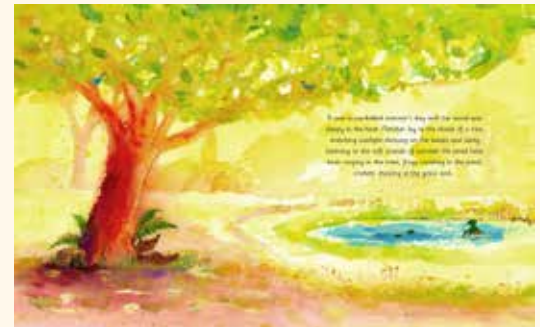
Introduce the illustrator. What does an illustrator do? Draw pictures.

Do you like drawing?

This is Fletcher's summer story – what do you like doing in the summer?

### Activities

Create patterned summer bunting – spotty, stripy, flowery, zig-zag.



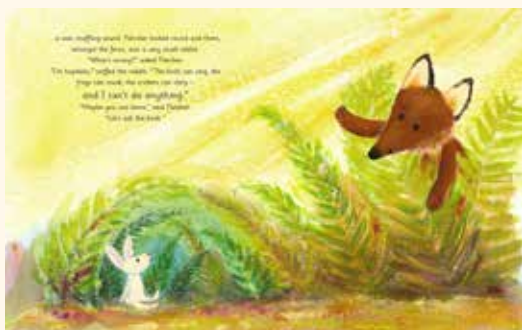
'soft sounds of summer' – alliteration. Can you think of another word beginning with 's' to add?

How many frogs can you see?

### Activities

Alliterative pairs – choose a word, then think of another word starting with the same sound.

Go outside. What sounds can you hear?



Who is hiding amongst the ferns?  
Oh dear, what's wrong with Rabbit?

### Activities

Create leaf prints for bookmarks or cards.



What noise are the birds making?  
How many birds can you see?

### Activities

Listen to birdsong and copy the rhythms.  
Can you trill like the birds?



What do the frogs try to teach Rabbit?  
How is Rabbit feeling now?

### Activities

Make lily pad number cards for sorting, ordering, matching.

Puff out your cheeks and try croaking like a frog.



What colour are the buttercups? What other yellow things can you think of? Can you see the crickets? How do they make their sounds?

**Activities**

Try rubbing things together to make sounds – fluffy things, rough things. Make your own instruments out of natural objects.



Where are Fletcher and Rabbit lying? In the shade. Why? Because it's cool. How is Fletcher feeling? How do you know?

**Activities**

Move between sun and shade – how does it feel? Make shadow shapes with your hands.



How is Fletcher feeling when he wakes up? What does he decide to do? Have you been to see a show? What did you see?

**Activities**

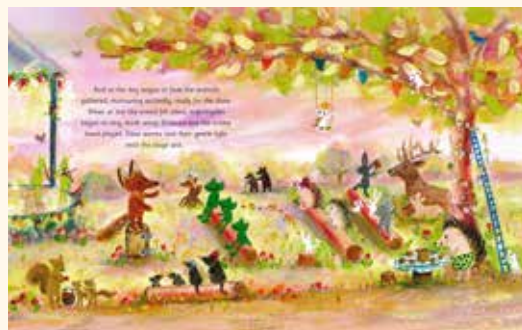
Make a stage to perform on. Add a box or basket of props.



Everyone is preparing for the show. What are the mice doing? Can you see the flowers? Daisies, foxgloves and honeysuckle.

**Activities**

Go out looking for flowers. What colours can you find? How do they smell and feel? 'velvety petals' – what other words could describe them?



Who has come to see the show? What do we call people watching a show? The audience. What is the big hedgehog doing?

**Activities**

Make or decorate a summer hat or bonnet. Hold a pretend tea party.



What movement words can you spot? Bounce, flipped, flopped, hopped, tumbled, leapt, twirl.

**Activities**

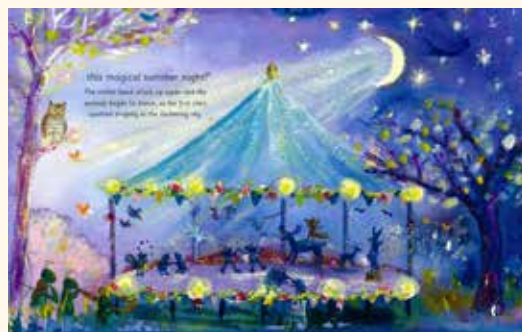
Dance and bounce like Rabbit. How far can you jump?



Squirrel is juggling strawberries. Can you juggle? How are the animals feeling? How is Fletcher feeling? Why?

**Activities**

Try juggling with different objects. Which work best? Why?



What can you see in the sky? What time of day is it? Have you been out at night? How did you feel?

**Activities**

Look at night paintings e.g. Starry Night by Van Gogh. Investigate which animals come out at night – nocturnal. Spot the owls and moths in the illustration.

